

## **A NEW APPROACH TO ENVIRONMENTAL EDUCATION: ENVIRONMENT – CHALLENGE FOR SCIENCE, TECHNOLOGY AND SOCIETY**

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***The full paper was not sent on time to be published on these Proceedings. The following text is the abstract.***

The paper presents a new approach to environmental education within the project “*Environment : Challenge for Science, Technology and Education*” realized on the Alternative Academic Education Network (AAEN) in Belgrade. The project is designed for graduate or advanced undergraduate students of science, medicine, engineering, biotechnology, political and law sciences. It is multidisciplinary and interdisciplinary project aimed to support students interest in different areas of the environmental sciences through strong inter-connection between modern scientific ideas, technological achievements and society. The project contains four basic courses (Living in the Environment; Physical and Chemical Processes in the Environment; Industrial Ecology and Sustainable Development; Environmental Philosophy and Ethics) and a number of elective courses dealing with environmental biology, adaptation processes , global ecopolitics, environmental ethics, scientific and public policy, environmental consequences of warfare, environmental pollution control, energy management, environmental impact assessment, etc. The standard *ex cathedra* teaching is replaced with active student-teacher communication method enabling students to participate actively in the subject through seminars, workshops, short esseys and individual research projects.